

CODE OF CONDUCT

FOR STAFF, STUDENTS, PARENTS,
GUARDIANS, VOLUNTEERS AND
VISITORS

*“Be kind to one another,
tenderhearted, forgiving one
another, as God in Christ
forgave us.”*

Ephesians 4:32



LIWARA CATHOLIC PRIMARY SCHOOL

GREENWOOD



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LIWARA CATHOLIC PRIMARY SCHOOL

CODE OF CONDUCT FOR CHILD SAFETY

PURPOSE

The purpose of the Code of Conduct is to describe minimum standards of conduct in all behaviour and decision making to ensure the safety and well-being of students.

APPLICATION

The Code applies to staff, students, volunteers, parents and guardians as applicable. The term 'parents' includes guardians.

RATIONALE

- All members have a right to feel proud of our school and our Catholic faith.
- All members of the school community have a right to be treated courteously and respectfully at all times.
- All members have a right to work in a clean, safe environment.
- All students have a right to learn.
- All teachers have a right to teach.



THE CONDUCT STATEMENTS

1. You act safely and competently.
2. You give priority to students' safety and well-being in all your behaviour and decision making.
3. You act in accordance with the values of the Gospel as defined in the Code of Ethical Conduct.
4. You conduct yourself in accordance with laws, agreements, policies and standards relevant to your relationship with the school community.
5. You respect the dignity, culture, values and beliefs of each member of the school community.
6. You treat personal information about members of the school community as private and confidential.
7. You give impartial, honest and accurate information about the education, safety and well-being of students.
8. You support all members of the school community in making informed decisions about students.
9. You promote and preserve the trust and privilege inherent in your relationship with all members of the school community.
10. You maintain and build on the community's trust and confidence in Catholic schools and the Church.
11. You act reflectively and ethically.
12. You allow students to have a voice in their education, safety and well-being.

PARENTS CAN HELP CHILDREN BY

TAKING AN ACTIVE INTEREST

- in your child's social and spiritual life.
- In your child completing set homework tasks.
- by listening to your child and ask them about their day.
- by reading all school communication.

BUILDING THEIR SELF CONFIDENCE

- valuing them for who they are.
- recognising and affirming their strengths.
- helping them accept differences in self and others.
- encouraging and accepting that disappointment is a part of our growth.

ENCOURAGING APPROPRIATE RESPONSES

- encouraging prayer as a part of their daily life.
- discussing the code of conduct policy with them.
- discussing ways of getting along with others.

SETTING AN EXAMPLE

- making prayer and worship a meaningful part of living.
- Using appropriate language and behaviour.
- using problem solving skills with the children.
- being firm and fair when setting limits in behaviour.

BEING ALERT FOR SIGNS OF DISTRESS

- unwilling to attend school.
- damaged or loss of personal items.
- uncharacteristic mood changes, lowered confidence.